

Please initial your child's agenda each night.  
THANK YOU FOR ALL THAT YOU DO!

Mrs. Fall 2<sup>nd</sup> Grade Snap Shot  
November 26 - 30, 2018

2 KidBiz articles must be completed for the week. If your child does not complete an article at school, it will need to be completed at home.

HOMework	Math	Reading	Words of the Week	Science/ Social Studies
<u>Monday</u> KidBiz Article: "The Story of the States"	Homework page Lesson 6	<ul style="list-style-type: none"> <li>KidBiz - Complete Activity questions.</li> <li>Study vocabulary words</li> </ul>	Write your words 5 times each.	Explain to your parent what you learned in science today about animals.
<u>Tuesday</u>  *Reading may be assigned daily. Check Agenda	Homework page Lesson 7	<ul style="list-style-type: none"> <li>KidBiz - Begin working on Thought Question.</li> <li>Study vocabulary words</li> </ul>	Write a sentence using each word.	Review Lesson online <a href="http://mysteryscience.com/biodiversity/mystery-1/biodiversity-classification-patterns/174?r=11203376&amp;t=student">http://mysteryscience.com/biodiversity/mystery-1/biodiversity-classification-patterns/174?r=11203376&amp;t=student</a>
<u>Wednesday</u>	Homework page Lesson 8	<ul style="list-style-type: none"> <li>KidBiz - Continue working on Thought Question.</li> </ul>	Write a funny story using all of your words.	List the characteristics of: Invertebrates Reptiles
<u>Thursday</u>	Homework page Lesson 9	<ul style="list-style-type: none"> <li>Lexia - 30 minutes</li> <li>Take Practice Test</li> </ul>	Find all of your words in any book or newspaper article.	List the characteristics of: Birds mammals
<u>Friday</u>  *Science Test *Reading Test	None	<ul style="list-style-type: none"> <li>KidBiz Article: - Complete Thought Question and submit by Sunday.</li> </ul>	Review your words over the weekend.	Think of other things you would like to learn about animals.
<u>Extra</u>  Here's something fun you can do together with your child to help support their learning: take a walk in your neighborhood and pay attention to the animals around you. As you encounter different animals (like squirrels, bugs, etc.), ask yourselves: "What kind of animal is it? What other animals is it most similar to?"	<u>Math Weekly Highlight</u>  This week we will begin Module 4 Topic B. There will be no Math test this week.  <b>NO MATH TEST THIS WEEK</b>	<u>Reading Weekly Highlight</u>  We will continue our unit on Louisiana History while reading 3 tall tales analyzing the element of exaggeration and determining the central message by analyzing all 3 tales. <i>Thunder Rose</i> by Jerdine Nolen <i>Mike Fink</i> by Steven Kellogg <i>Swamp Angel</i> by Anne Isaacs  In writing we will continue our informational report on our Explorer.  <b>Work on Animal Project! Project Due: 12/17</b>	<u>Words of the Week</u>  <b>Sight Words</b> 1. important 2. until 3. children 4. side 5. feet *must be able to read and spell sight words <b>Vocabulary Words</b> <b>Wonder:</b> a strange or remarkable event; something amazing <b>Parched:</b> extremely dry <b>Devastation:</b> great destruction or damage <b>Constructed:</b> assembled, built <b>Commendable:</b> deserving praise	<u>Science Weekly Highlight</u>  This week in Science, we will begin our Animal Adventure Unit! We will examine how scientists organize animals into groups based on their characteristics.

**First in Math: 45 Stickers - Checked Friday**

**Lexia: 30 Minutes - Checked Friday**

**KidBiz Article: Assigned article Thought Question due Sunday**