

Please initial your child's agenda each night.
THANK YOU FOR ALL THAT YOU DO!

Mrs. Fall 2nd Grade Snap Shot
March 11 - March 15, 2019

2 KidBiz articles must be completed for the week.
If your child does not complete an article at school,
an article will need to be completed at home in
addition to the assigned article.

HOMework	Math	Reading	Words of the Week	Science/ Social Studies
Monday KidBiz Article: "The Cumberland Kids"	Homework page Lesson 2 and Lesson 3	<ul style="list-style-type: none"> KidBiz Article - Complete Activity questions. 	Write your words 5 times each.	None
Tuesday *Reading may be assigned daily. Check Agenda ~Get Test Papers Signed~	Homework page Lesson 4 *Study for Test*	<ul style="list-style-type: none"> KidBiz Article - Begin working on thought question Read T.I. Ch. 1 & do ch.1 questions. 	Write a sentence using each word. *Study Vocabulary Words	None
Wednesday *Gator Tickets will be given for those who have completed Thought Question when checked on Friday morning.	First in Math - 45 Stickers	<ul style="list-style-type: none"> KidBiz Article - continue working on thought question Read T.I. Ch. 2 & do Ch. 2 questions. 	Write a funny story using all of your words. *Study Vocabulary Words	None
Thursday	Homework page Lesson 5	<ul style="list-style-type: none"> Lexia - 30 minutes Read T.I. Ch. 3 & do Ch. 3 questions. 	Find your words in a book or article. *Study Vocabulary Words	None
Friday	None	<ul style="list-style-type: none"> Complete Thought Question for the <u>assigned</u> article and submit by Sunday. 	None	None
<p>Reading</p> <p>We will begin our Unit: Treasure Island. Your child will read fiction and nonfiction texts to learn about different types of treasure, the ways people hunt for treasure, and the various treasures which have been found, lost, and stolen over time.</p> <p>Culminating Writing Task: Your child will bring together all learning near the end of the unit by writing an essay that responds to the question: How do Jim's feelings about treasure change from the beginning of Treasure Island to the end?</p>	<p>Math Weekly Highlight</p> <p>We will continue Module 6.</p> <p>Eureka Parent Helpers can be found on weebly under additional resources.</p> <p>**We will begin a spiraling review from the beginning of the year. Any skills we have covered so far may be on tests.**</p> <p>~Math Test Wednesday 3/13~</p>	<p>Reading Weekly Highlight</p> <p>We will begin our unit on Treasure Island. Students will read chapters in class independently and will answer questions, make predictions, and discuss important details in small groups</p> <p>Reading the assigned chapter at home and discussing questions with an adult will assist with comprehension.</p> <p>*BOOK MUST BE RETURNED DAILY. Please get in the habit of putting books and study guides in book bag upon completing hw.</p> <p>~NO Reading Test this week~</p>	<p>Words of the Week Sight Words</p> <ol style="list-style-type: none"> song being leave family it's <p>*Must be able to read and write each sight word for test*</p> <p>Vocabulary Words that can be determined in context:</p> <p><u>*review in context nightly*</u></p> <p>Ch. 1 - inn, sea chest, cowered, seaman, presence, coarse</p> <p>Ch. 2 - leering, fainted, bewildered, glass, vein</p> <p>Ch. 3 - passed away, uttering, clutched, mortally</p> <p>Ch. 4 - owed, foreign, bundles, cheered, bolted the door, exposed</p>	<p>Vocabulary Words and figurative language in Treasure Island</p> <p>Chapter 1</p> <p>-rum: -port: -scoundrels: -worked through that: -there's more where that came from: -take me into his confidence: -see you hang:</p> <p>Chapter 2</p> <p>-cove: -stroke: -as pale as death:</p> <p>Chapter 3</p> <p>-death note: -upon my honor: -in vain</p> <p>Chapter 4</p> <p>-earshot: -bluff -company</p> <p>See Vocabulary sheet with definitions</p>

First in Math: 45 Stickers - Checked Friday

Lexia: 30 Minutes - Checked Friday

KidBiz Article: Assigned article and Thought Question due Sunday