

Please initial your child's agenda each night.  
THANK YOU FOR ALL THAT YOU DO!

Mrs. Fall 2<sup>nd</sup> Grade Snap Shot  
April 8 - April 12, 2019

2 KidBiz articles must be completed for the week.  
If your child does not complete an article at school,  
an article will need to be completed at home in  
addition to the assigned article.

HOMework	Math	Reading	Words of the Week	Science/ Social Studies
<p><u>Monday</u> KidBiz Article: "Titanic in 3-D"</p>	<p>Homework page Lesson 18 and Lesson 19</p>	<ul style="list-style-type: none"> <li>KidBiz Article - Complete Activity questions. Counts toward homework grade.</li> <li>Read Ch. 13 &amp; 14 and complete questions.</li> </ul>	<p><b>Study words for test tomorrow</b> watch, far, Indians, really, almost, because, above, girl, sometimes, mountain, song, being, leave, family, it's, piece, usually, didn't, friends, easy, heard, order, door, sure, become</p>	<p>Review Studies Weekly "Government"</p>
<p><u>Tuesday</u> ~Get Test Papers Signed~</p>	<p>Homework page lesson 20 *Study for Test*</p>	<ul style="list-style-type: none"> <li>KidBiz Article - Begin working on thought question</li> <li>Read Ch. 15 &amp; complete questions.</li> </ul>	<p>Review Vocabulary Words</p>	<p>Review Studies Weekly "Government"</p>
<p><u>Wednesday</u></p>	<p>First In Math</p>	<ul style="list-style-type: none"> <li>KidBiz Article - continue working on thought question</li> <li>KIDBIZ ACT. QUES WILL BE CHECKED TOMORROW!</li> <li>Read Ch. 16 &amp; complete questions. Test Tomorrow</li> </ul>	<p>Review Vocabulary Words</p>	<p>Review Studies Weekly "Government" <b>SOCIAL STUDIES TEST Friday!</b></p>
<p><u>Thursday</u></p>	<p>Homework page lesson 1</p>	<ul style="list-style-type: none"> <li>Lexia</li> </ul>	<p>None</p>	<p><b>Take practice test online!</b></p>
<p><u>Friday</u></p>	<p>None</p>	<ul style="list-style-type: none"> <li>Complete Thought Question for the <b>assigned</b> article and submit by Sunday.</li> </ul>	<p>None</p>	<p>None</p>
<p><u>Reading</u> Time is given each day for students to at least begin (if not complete) homework in Reading and in Math. Many students are taking advantage of this time in class and using time wisely. Many though, are not using time wisely and therefore having to complete classwork along with homework at home.</p> <p>Culminating Writing Task: Your child will bring together all learning near the end of the unit by writing an essay that responds to the question: How do Jim's feelings about treasure change from the beginning of Treasure Island to the end?</p>	<p><u>Math Weekly Highlight</u> We will complete Module 6.</p> <p><b>**We will begin a spiraling review from the beginning of the year. Any skills we have covered so far may be on tests.**</b></p> <p><b>~Math Test~ Wednesday Module 6 Lessons 17-20</b></p>	<p><u>Reading Weekly Highlight</u> We will continue our unit on Treasure Island. Students will read chapters in class independently and will answer questions, make predictions, and discuss important details in small groups Reading the assigned chapter at home and discussing questions with an adult will assist with comprehension.</p> <p><b>*BOOK MUST BE RETURNED DAILY.</b> Please get in the habit of putting books and study guides in book bag upon completing hw.</p> <p><b>~Reading Test~ Thursday Treasure Island Part III Chapters 13-16</b></p>	<p><u>Words of the Week</u> <b>Sight Words</b></p> <ol style="list-style-type: none"> <li>1.</li> <li>2.</li> <li>3.</li> <li>4.</li> <li>5.</li> </ol> <p>*Must be able to read and write each sight word for test*</p> <p><b>Vocabulary Words that can be determined in context:</b> <u>*review in context nightly*</u> Ch. 13 – skulking, spring, swamped, surf, hands (sailor), in range, gunner Ch. 14 – advancing, flared, alarm, bore Ch. 15 – swear, unarmed, proposal, handkerchief, caution Ch. 16 – scrambling, wounded, footing</p>	<p><u>Vocabulary Words and figurative language in Treasure Island</u></p> <p><b>See Vocabulary sheet with definitions. Students should be writing definitions as we are discussing in class.</b></p>