

Please initial your child's agenda each night.  
THANK YOU FOR ALL THAT YOU DO!

Mrs. Fall 2<sup>nd</sup> Grade Snap Shot  
April 15 - April 19, 2019

2 KidBiz articles must be completed for the week.  
If your child does not complete an article at school,  
an article will need to be completed at home in  
addition to the assigned article.

HOMework	Math	Reading	Words of the Week	Science/ Social Studies
<p><b>Monday</b> KidBiz Article: "Not Quite the Mona Lisa"</p>	<p>Homework page Lesson 10 and Lesson 11</p>	<ul style="list-style-type: none"> <li>KidBiz Article - Complete Activity questions. Counts toward homework grade.</li> <li>Read Ch. 17 &amp; 18 and complete questions.</li> </ul>	<p>Write each word 5 times.</p>	<p>***No Science Homework***  WORK ON KIDBIZ THOUGHT QUESTION.</p>
<p><b>Tuesday</b>  ~Get Test Papers Signed~</p>	<p>Homework page lesson 12</p>	<ul style="list-style-type: none"> <li>KidBiz Article - Begin working on thought question</li> <li>Read Ch. 19 &amp; 20 and complete questions. *Study for Test*</li> </ul>	<p>Write each word in a sentence</p>	<p>***No Science Homework***  WORK ON KIDBIZ THOUGHT QUESTION.</p>
<p><b>Wednesday</b></p>	<p>First In Math  *Study for Test*</p>	<ul style="list-style-type: none"> <li>KidBiz Article - continue working on thought question</li> <li>KIDBIZ ACT. QUES WILL BE CHECKED TOMORROW!</li> </ul>	<p>Write a funny story using your words.  *Lexia - 30 Minutes</p>	<p>***THOUGHT QUESTION WILL BE CHECKED THURSDAY 4/18/19***</p>
<p><b>Thursday</b></p>	<p><b>Enjoy your Spring Break!</b> <b>School Resumes Wednesday, April 24, 2019</b> <b>4/24/29 is Jump Rope for Heart and Family CATCH Day</b></p>			
<p><b>Friday</b></p>	<p>Spring Break No School</p>			
<p><u>Reading</u> Time is given each day for students to at least begin (if not complete) homework in Reading and in Math. Many students are taking advantage of this time in class and using time wisely. Many though, are not using time wisely and therefore having to complete classwork along with homework at home.</p> <p>Culminating Writing Task: Your child will bring together all learning near the end of the unit by writing an essay that responds to the question: How do Jim's feelings about treasure change from the beginning of Treasure Island to the end?</p>	<p><u>Math Weekly Highlight</u>  We have begun Module 8 on Shapes, Fractions, Equal Parts, and Time.</p> <p>**We will begin a spiraling review from the beginning of the year. Any skills we have covered so far may be on tests.**</p> <p>~Math Test~ Thursday Module 8 Lessons 9-12</p>	<p><u>Reading Weekly Highlight</u>  We will continue our unit on Treasure Island. Students will read chapters in class independently and will answer questions, make predictions, and discuss important details in small groups Reading the assigned chapter at home and discussing questions with an adult will assist with comprehension.</p> <p>*BOOK MUST BE RETURNED DAILY. Please get in the habit of putting books and study guides in book bag upon completing hw.</p> <p>~Reading Test~ Wednesday Treasure Island Part III Chapters 17-20</p>	<p><u>Words of the Week</u> <b>Sight Words</b></p> <ol style="list-style-type: none"> <li>hours</li> <li>products</li> <li>happened</li> <li>whole</li> <li>measure</li> </ol> <p>*Must be able to read and write each sight word for test*</p> <p><b>Vocabulary Words that can be determined in context:</b> *review in context nightly*</p> <p>Ch. 17 - mission, taut, immense, permanently, course Ch. 18 - coracle, cruise, dashed, abandoned, beam, bowsprit Ch. 19 - sneer, lunge, rouse Ch. 20 - pry, dusk, creep, captured</p> <p>~Handwriting Homework pages are assigned nightly. Check agenda for pages daily~</p>	<p><u>Vocabulary Words and figurative language in Treasure Island</u></p> <p>*See Vocabulary sheet with definitions. Students should be writing definitions as we are discussing in class.</p>